

Copenhagen Meeting, 8.11.-12.11.07

- minutes of the meeting -



Date of the Edinburgh meeting:
Thursday to Monday, 6.3.08 - 10.3.08

Results of our meetings:

Deadlines for project groups and teachers

Group photo	→ Andreas	20.12.07
Calendar – festivals	→ Costin	20.12.07
Calendar – school events	→ Egbert	20.12.07
Top-Ten-List	→ Andreas	20.12.07
List with common abbreviations in SMS/Email/...	→ Andreas	20.12.07
Analysis of the results of the questionnaire about music	→ Andreas	31.1.07
Globalisation of language – material for the teaching unit	→ Andreas	22.02.08
Globalisation of language – English expressions in slogans... Photos	→ Andreas	22.02.08
Cookery book material	→ Monika	22.02.08

Deadlines for students (individual tasks)

Registration of students	→ website	20.12.07
Texts with common abbreviations in SMS/Email/...	→ forum on the website	22.02.08
Competition about the creative task on the film	→ bring it to the meeting or send it to Andreas	6.3.08
Essays of the bi-national pairs	→ Andreas or bring it to the meeting	6.3.08

Participating students and teachers:

School	Participating students	Teachers	circumstances
Copenhagen	30 students 15 students	Lise Susanne	English lessons
Landskrona	Aim: 15 students	Per Annika	extracurricular
Edinburgh	15 students (17 years old)	Ian	1 lesson a week
Budapest	3-5 groups	Eszter Magdi	Extra English lessons
Bucharest	20 students (15-17 years old)		extracurricular
Stuttgart	17 students 25 students	Wally, Andreas Egbert	English lessons English lessons
Bad Tölz	26 students	Monika, Thomas	English lessons
Sindelfingen	About 20 students	Frank, Agathe	extracurricular

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Email Contact (bi-national pairs)

→ interested students contact their teachers

Communication between students:

We want to encourage students to communicate via our forum on the website.

There will be a new topic to discuss each month.

All registered students will get an email from Andreas. They will be asked to express their opinions on the topic in the forum.

The first topic will be:

Electronic devices are banned from schools. Teachers think that there should be a ban on mobile phones and mp3-players. Do you think this is a good idea?

The next topics could deal with music or the film or some current event.
(Stuttgart/Sindelfingen).

Essay-Contest:

We will start a competition of writing an essay. To participate in the contest, a bi-national pair of students has to write an essay on the following topic:

“What will Europe be like in 20 years?” – Think about how close European countries should come together to compete with other global superpowers like China, India or the USA.

Interested students have to send an email to Andreas. Andreas will publish their names on the website so that students can find essay partners there.

All essays have to be sent to Andreas and brought to Edinburgh. A teachers team will decide on a winner of the contest in Edinburgh.

The winning team will get the opportunity to travel to one of the partner schools and get some financial support for their travel expenses.

Proposal:

Each school will pay 50 Euro from the Comenius money into an YGGDRASIL-fund. We will then have 300€ in this fund. From this we can pay the essay-competition-prize and the prizes for the creative tasks about the film “L’Auberge Espagnole“.

→ essay-competition : 90 € each and 60€ for the school hosting the winners.

→ creative tasks competition :30€, 20€, 10€ first to third prize

Website:

- Registration of students
→ please ask all your students to register on our website
- Forum
→ please remind your students that they can use the YGGDRASIL-forum for communication
- News from the participating schools
→ you will get an email if there are new entries on our website
- Pictures of the project groups
→ please send a picture to Andreas

Calendar of school events

→ Please send pictures and captions/explanations separately to Egbert (**by Christmas**)

→ sl-gsq@t-online.de

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→ one calendar will be given to each school in Edinburgh

Calendar national festivals

→ Please send pictures and captions/explanations separately to Costin (**by Christmas**)

→ one calendar will be given to each school in Edinburgh

Globalisation of language

A teaching unit about the “globalisation of language” is made by all the participating schools. Each school should provide material for this unit.

You can choose the topic on your own.

→ Please tell the others which topic you are working on as soon as you have decided (you can use the “news” section on our website or send it via email directly to the partners). This information could help to get material for different topics;

→ please send the material and the tasks to Andreas by 22.2.07

Field work Anglo-Saxon/American culture in your country:

We agreed to ask the students to do some field research about the use of the English language (e.g. in advertising, slogans, ...) in your city/region.

If your students have interesting or amusing pictures send them to Andreas → we will put them on our website and use them for the teaching units reader.

Cookery book / Eating habits

Each project group decides on at least two typical dishes or set meals **and** one typical potato recipe of your country or region. The recipes should not be too complicated. Keep in mind that the students or the teachers might perhaps want to cook the dish.

To be done for each of these dishes or set meals (if possible):

- detailed recipe
- please give interesting background information on the dish, e.g.:
 - o is it a seasonal dish?
 - o is the dish served on special occasions?
 - o are there traditions involved?
 - o are there stories or fairy tales involved?
- photo of the dish

→ please send all this to Monika in Bad Tölz (m.fuerhofer@gmx.de): Text and pictures separately by 22.02.08.

The Bad Tölz teachers team will design a “cookery book” with all the information. They will bring one copy for each partner school to the Edinburgh meeting. The cookery book will be also presented on our website.

Planning for the Edinburgh meeting:

International cooking: Each national group will bring one or two recipes and the ingredients to Balerno. We will prepare these dishes in school and make a European Yggdrasil buffet.

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We will work with the students on eating habits and on the globalisation of gastronomic culture. The Bad Tölz teachers team will provide tasks.

Habits of listening to music and the influence of music on language

Before Christmas:

Top Ten

Each group makes a musical top ten list and sends it to Andreas → website.

Send mp3-files of the “first minute” of each title to Andreas → he will make a CD with all the “trailers”, so that the project groups can get an impression of the titles.

→ by 31 January 2008

Questionnaire of Listening Habits

The Stuttgart teachers will provide a common questionnaire including the following aspects:

- When do they listen to music? (time of day)
- In what situations / circumstances do they listen to music?
- Sources (CD-player, radio, ...)?
- What kind of music do they listen to?
- Language of music? (native language, English, ...)
- Other aspects see next two parts.

Analysis of the results within each project group:

→ each group designs their own layout

→ results to be sent to Andreas → to be published on the website

→ by 31 January 2008

The results should enable the students to discuss the role/importance of English in students' everyday listening habits.

Influence of English (phrases and abbreviations) on the students' language

The discussion of the music topic will lead us to the influence of English in the students' language. We will deal with English phrases and abbreviations students use in writing text messages, emails, ... and their emergence in the students' spoken language.

→ Each group will make a list with their most frequently used abbreviations in text messages or emails and in their spoken language.

→ Student volunteers can write some typical text messages or emails in their national language with English abbreviations in our Forum. It will be a challenge for the other students to understand what they are saying.

→ Deadline for both: Christmas

If you have any results on this topic, please send them to Andreas.

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Film Analysis “L’Auberge Espagnole”

Copenhagen and Landskrona teachers will come up with key questions and creative tasks.

We will have a contest on one of the creative tasks. Bring the material to Edinburgh. The teachers will decide on three winners:

Proposal:

First: 30€ Amazon voucher

Second: 20€ Amazon voucher

Third: 10€ Amazon voucher

